

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	21 February 2018
Title:	School term and holiday dates for 2019/20
Report From:	Director of Children's Services

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1. Recommendation

- 1.1. It is recommended that the Executive Member for Education approves the school term and holiday dates that are supported by CoSWoP and are set out in Appendix 1 of the report, for the school year 2019/20.

2. Executive Summary

- 2.1. The purpose of this paper is to inform the Executive Member for Education on the need to decide the pattern of school term and holiday dates for school year 2019/20 and to note the outcomes of the consultation process that has been followed.

3. Contextual information

- 3.1. It is the responsibility of a local authority to schedule a school year which provides the statutory 190 pupil days and 195 teacher days in voluntary controlled and community schools. The structure for delivering this entitlement has been the subject of national and local debate in recent years.
- 3.2. The Local Government Association (LGA) National Standing Committee on the School Year has, in the past, been active in seeking to establish a National School Year but this process has now ended.
- 3.3. Hampshire teachers' professional associations, represented by the Conditions of Service Working Party (CoSWoP), have worked closely with officers of the local authority over several years in order to secure an agreed approach to setting dates for the county's schools.
- 3.4. Establishing more balanced term lengths with regular breaks supports an aim of the corporate strategy, to maximising wellbeing, by helping schools and families to plan learning more effectively. Another aim, Hampshire, safer and more secure for all, is supported by achieving agreement on dates across the county, so that schools and their communities can work effectively together in school and out of school hours.

- 3.5. Children benefit from good attendance in school; in particular it supports educational achievement and lays the foundation for a positive contribution to society and economic well-being. Properly structured periods of learning and rest help children to remain healthy, enjoy their school time and achieve more. The publication of dates well in advance enables families to plan holidays and arrange childcare so that school attendance need not be compromised.
- 3.6. The Government proposed that all schools shall set their own school year. They progressed legislation that would require this but have since advised that they do not intend enacting the new legislation.

4. Current Position

- 4.1. For the school year 2019/20 Hampshire County Council (HCC) and representatives from CoSWoP devised a pattern of school term and holiday dates. It included all the features that are an aim of the consultation in Hampshire.
- 4.2. The proposed pattern of holiday and term dates is shown in Appendix 1. Key features of the proposed pattern are half term lengths that are consistent with the usual school year pattern taking account of Christmas, Easter and summer GCSE and A Level examinations timetable.
- 4.3. Schools were invited to comment on their preferred pattern of dates via a School's Communication dated 27 November 2017, comments being required by 12 January 2018. In total, 107 schools responded.
- 4.4. The consultation asked schools for their views on two key questions. First when should half term be in the Autumn term with a choice between the holiday being set so that either: the half term finishes on Friday 18th October with the return to school on Monday 28th October or finish on Friday 25th October and back to school on Monday 4th November. (In effect the choice is between a 7 week half term followed by 8 weeks in the lead up to Christmas or 8 weeks followed by 7 weeks)
- 4.5. Second the most obvious pattern to propose starts with a full week in school on Monday 2 September. Following through starting on that date leads to the 39 weeks of the school year with one additional day on Monday 20 July 2020. When faced with this arrangement before, schools have used twilight Inset sessions to enable pupils and teachers to finish on the previous Friday. With this arrangement, the following school year would most likely start on Tuesday 1 September 2020 but note that the August Monday Bank Holiday is the last day of August. An alternative is to create a part week at the beginning and end of the school year, i.e. start on Wednesday 4 September and finish on Wednesday 22 July. This in turn proposes a later start to the Autumn term in September 2020.
- 4.6. Consequently there were four options within the consultation;
 - 1a Start on Monday 2 September, finish on Monday 20 July and take the Autumn Half Term holiday in the 'earlier' slot.
 - 1b Start on Monday 2 September, finish on Monday 20 July and take the Autumn Half Term holiday in the 'later' slot.

2a Start on Wednesday 4 September, finish on Wednesday 22 July and take the Autumn Half Term holiday in the 'earlier' slot.

2b Start on Wednesday 4 September, finish on Wednesday 22 July and take the Autumn Half Term holiday in the 'later' slot.

Schools were asked which option they preferred:

4.7. Responses were as follows:

Option 1A	Option 1B	Option 2A	Option 2B
6	47	6	48

The full list of schools that replied and their responses are included as Appendix 2.

4.8. Option 1B and 2B were preferred by schools. This gives a clear steer on the timing of the Autumn half term. The two preferred options received very similar support. Option 2B is recommended to the Executive Member; it provides the best balance when considering the 2020 summer holiday as it will avoid needing to start the school year immediately after the very late August bank holiday Monday.

Appendix 1

SEPTEMBER 2019						OCTOBER 2019						NOVEMBER 2019							
M		2	9	16	23	30	M		7	14	21	28	M		4*	11	18	25	
T		3	10	17	24		T	1	8	15	22	29	T		5	12	19	26	
W		4*	11	18	25		W	2	9	16	23	30	W		6	13	20	27	
T		5	12	19	26		T	3	10	17	24	31	T		7	14	21	28	
F		6	13	20	27		F	4	11	18	25#		F	1	8	15	22	29	
S		7	14	21	28		S	5	12	19	26		S	2	9	16	23	30	
S	1	8	15	22	29		S	6	13	20	27		S	3	10	17	24		
DECEMBER 2019						JANUARY 2020						FEBRUARY 2020							
M		2	9	16	23	30	M		6*	13	20	27	M		3	10	17	24*	
T		3	10	17	24	31	T		7	14	21	28	T		4	11	18	25	
W		4	11	18	25		W	1	8	15	22	29	W		5	12	19	26	
T		5	12	19	26		T	2	9	16	23	30	T		6	13	20	27	
F		6	13	20#	27		F	3	10	17	24	31	F		7	14#	21	28	
S		7	14	21	28		S	4	11	18	25		S	1	8	15	22	29	
S	1	8	15	22	29		S	5	12	19	26		S	2	9	16	23		
MARCH 2020						APRIL 2020						MAY 2020							
M		2	9	16	23	30	M		6	13	20*	27	M		4	11	18	25	
T		3	10	17	24	31	T		7	14	21	28	T		5	12	19	26	
W		4	11	18	25		W	1	8	15	22	29	W		6	13	20	27	
T		5	12	19	26		T	2	9	16	23	30	T		7	14	21	28	
F		6	13	20	27		F	3#	10	17	24		F	1	8	15	22#	29	
S		7	14	21	28		S	4	11	18	25		S	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26		S	3	10	17	24	31	
JUNE 2020						JULY 2020						AUGUST 2020							
M	1*	8	15	22	29		M		6	13	20	27	M		3	10	17	24	31
T	2	9	16	23	30		T		7	14	21	28	T		4	11	18	25	
W	3	10	17	24			W	1	8	15	22#	29	W		5	12	19	26	
T	4	11	18	25			T	2	9	16	23	30	T		6	13	20	27	
F	5	12	19	26			F	3	10	17	24	31	F		7	14	21	28	
S	6	13	20	27			S	4	11	18	25		S	1	8	15	22	29	
S	7	14	21	28			S	5	12	19	26		S	2	9	16	23	30	

Bank and Public Holidays 2019/2020

Christmas Day	25 December 2019	Easter Monday	13 April 2020
Boxing Day	26 December 2019	May Day Holiday	4 May 2020
New Year's Day Holiday	1 January 2020	Spring Bank Holiday	25 May 2020
Good Friday	10 April 2020	Summer Bank Holiday	31 August 2020

* First day after break



School Holidays



Bank Holidays and National Holidays

#Last day before break

Autumn Term 2019 starts on Wednesday 4 September 2019 and ends on Friday 20 December 2019 (Half term from Monday 28 October to Friday 1 November 2019)

Spring Term 2020 starts on Monday 6 January 2020 and ends on Friday 3 April 2020
(Half term from Monday 17 February to Friday 21 February 2020)

Summer Term 2020 starts on Monday 20 April 2020 and ends on Wednesday 22 July 2020
(Half term from Monday 25 May to Friday 29 May 2020)

Term	Start date	End Date
Autumn 2019	4 September 2019	20 December 2019
	Half term 28 October- 1 November 2019	
Spring 2020	6 January 2020	3 April 2020
	Half term 17 February - 21 February 2020	
Summer 2020	20 April 2020	22 July 2020
	Half term 25 May – 29 May 2020	

Appendix 2

School	Option 1A	Option 1B	Option 2A	Option 2B
Trosnant Junior School		1		
Abbotts Ann CE Primary School		1		
All Saints C of E Primary School				1
Alton Infant School				1
Amery Hill School		1		
Andover C of E Primary		1		
Anstey Junior school		1		
Awbridge Primary School		1		
Barncroft Primary		1		
Barton Stacey C E Primary School				1
Brookfield School				1
Calmore Infant School		1		
Chandler's Ford Infant School				1
Clanfield Junior School		1		
Cliddesden Primary School				1
Colden Common Primary School		1		
Copythorne CE Infant School				1
Cranbourne Business and Enterprise College		1		
Crofton Anne Dale Junior School	1			
Crandall Primary School		1		
Crookhorn College	1			
Cupernham Infant School				1
Dogmersfield C of E Primary School		1		
Droxford Junior School			1	
Emsworth Primary School		1		
Farnborough Grange Nursery Infant Community School				1
Fernhill Primary School				1
Fleet Infant School		1		
Four Lanes Community Junior School				1
Four Marks C.E. Primary School		1		
Frogmore Community College		1		
Greatham Primary School				1
Hatherden CE (Aided) Primary School		1		
Hawley Primary School		1		
Heatherside Infant School		1		
Heatherside Junior School				1
Henry Beaufort School		1		
Hordle CE Primary School		1		
Horndean Technology College		1		
Hounslow School		1		

Icknield School		1		
John Hanson Community School				1
Kimpton, Thruxton And Fyfield Church Of England Primary				1
Kings' School		1		
Knightwood Primary School				1
Lockerley Endowed Church of England Primary School				1
Merdon Junior School				1
Micheldever C of E Primary School.				1
Netley Marsh CE Infant School				1
New Milton Infant School				1
Newlands Primary School		1		
Norman Gate School				1
North Baddesley Junior School				1
Northern Junior School				1
Northern Infant School				1
Nursling Primary School		1		
Oakley Church Of England Junior School			1	
Old Basing Infant School		1		
Orchard Infant School			1	
Pennington Infant School			1	
Pinewood Infant School				1
Portway Infant School		1		
Portway Junior School				1
Poulner Junior School				1
Priestlands School				1
Purbrook Junior School		1		
Purbrook Park School	1			
Red Barn Primary School				1
Rowledge C of E Primary	1			
Shakespeare Infant School				1
Sheet Primary School				1
Smannell and Enham CE (Aided) Primary School				1
South view Infant and Nursery		1		
South View Junior		1		
Sparsholt C of E Primary school				1
St Anthony's Catholic Primary School				1
St Bede C of E Primary School				1
St Bede's Catholic Primary School		1		
St Columba C. of E. Primary Academy				1
St Faith's C.E. Primary School				1
St James' Primary School				1
St John the Baptist Church of England Primary School				1
St John's Church of England Primary School				1
St Mark's CE Primary School	1			

St Martin's CE (Aided) Primary School				1
St Mary Bourne Primary	1			
St Michael and All Angels CE Infant School				1
St Michael's CE (Cont) Junior School				1
St Patrick's Catholic Primary		1		
St Peter's Junior School		1		
St Peter's Catholic Primary School		1		
St Thomas More's Primary school		1		
Stoke Park Junior School				1
Swanmore CE (A) Primary School		1		
The Ashwood Academy		1		
The Hurst Community College		1		
The Mountbatten School		1		
The Wavell School		1		
Trosnant Infant School		1		
Velmead Junior School		1		
Vernham Dean Gillum's C of E Primary		1		
Wellstead Primary School		1		
Western CE Primary School			1	
Weyford Nursery and Primary School			1	
Wherwell Primary School				1
Whiteley Primary School				1
Woodlea Primary School				1
Total:	6	47	6	48

CORPORATE OR LEGAL INFORMATION:

Links to the Strategic Plan

This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because it is a duty of the Council, under section 32 of the Education Act 2002, to set the school year for its voluntary controlled and community schools.

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

The school year will apply to all voluntary controlled and community schools. It will form the basis for the school year in Hampshire academies, foundation and voluntary aided schools (which are able to set their own school year). Also it is utilised by sixth form providers. The setting of the school year has a neutral impact for all the protected characteristic groups and other policy consideration groups.

2. Impact on Crime and Disorder:

2.1. None

3. Climate Change:

None